

Dr. phil. Carina G. Giesen

Personal Details

Year of Birth: 1984
Place of Birth: Troisdorf, Germany
Nationality: German
Married, 3 children (*2017, *2019, *2019)

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Work Address:

Friedrich-Schiller-Universität Jena
Institut für Psychologie
Lehrstuhl für Allgemeine Psychologie II
Am Steiger 3, Haus 1
07743 Jena

Education

03/2014	Ph.D. in Psychology (Summa cum laude) University Jena, Germany Thesis title: <i>Mechanisms of automatic action regulation: New insights from the study of distractor integration effects.</i>
2009 - 2014	Research scientist / Ph.D. student University Jena
2006 - 2009	Diploma in Psychology University Jena
2005 - 2006	Erasmus exchange University of Glasgow, UK
2003 - 2005	Pre-Diploma in Psychology University Jena
2003	Abitur CJD Christophorusschule Königswinter, Germany

Professional Positions

05/2017 – now **Senior Scientist** (Akademische Rätin a. W.)
Department of General Psychology II, Prof. Dr. Klaus Rothermund,
University Jena

08/2017-03/2018: parental leave
10/2019-09/2020: parental leave

04/2014 – 04/2017	Research scientist / Postdoc Department of General Psychology II, Prof. Dr. Klaus Rothermund, University Jena
02/2009 – 03/2014	Research scientist / Ph.D. student DFG-Project „Distractor-Response Bindings“ and Department of General Psychology II, Prof. Dr. Klaus Rothermund, University Jena
09/2004 – 09/2008	Student research assistant Department of General Psychology II (Prof. Dr. Klaus Rothermund); DFG-Project „Social Discrimination based on relatively chronic cat- egorizations“ (Prof. Dr. Melanie Steffens & Dr. Kai Jonas); DFG- Research group „Mental Representation of social Categories“ (Dr. Thorsten Meiser), University Jena

Research Interests

Processes of automatic action regulation; Stimulus-Response (SR) Binding and retrieval effects; impact of motivational-affective states on distractor processing & distractor inhibition; implicit learning; contingency learning and associative learning effects; observational learning; social-cognitive and motivational influences on implicit learning; cognitive aging; developmental and inter-individual differences in distractor inhibition and episodic retrieval processes.

Awards

11/2019	Teaching Award 2019 , awarded by the FSU Jena for the best teaching concept for the lecture on “Empirical Research Methods” (2500€)
06/2015	Thesis Award 2015 , Faculty of Social and Behavioral Sciences, University Jena (750€)
06/2015	Thesis Contest 2015 (Final round), section General Psychology, German Psychological Society (DGPs)
11/2014	Amélie-Mummendey Thesis Award , Institute of Psychology, University Jena (500€)

Research Grants and Third Party Funding

2021	ProChance^{career} Project “Observational stimulus-response bindings and their relation to social learning”, Funding program for advanced female young scientists, FSU Jena, (2.11.3-A1/2021-01; ~30.000€, duration: 24 months)
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- 2019 **DFG Project**, “Stimulus-response bindings and their relation to Pavlovian Conditioning effects”, funded by the German research foundation (DFG) as part of the distributed research group “Binding and Retrieval in Action Control” (GI 1295/2-1; 225.000€, duration: 36 months)
- 2017 **Scientific Network**, research topic “15 years ‘Theory of Event Coding’ – developments and future challenges”, funded by the German research foundation (DFG; GI 1295/1-1, 24.000€, duration: 36 months)
- 2015 **Research grant**, Young researcher funding by the FSU Jena (9840€)
- Travel grant**, Deutscher Akademischer Austauschdienst (DAAD; 1400€¹)
- Third party funding** raised for financing the “4th Ph.D. summer school on Cognitive Psychology” (1550 €), funded by the General Psychology section, German Psychological Society (DGPs), Institute for Psychology, FUS Jena and the Gesellschaft der Freunde und Förderer der FSU Jena e.V.
- 2014 **Travel grant**, „Pro Chance 2014“ funding program, FSU Jena (1000€)
- 2012 **Travel grant**, Deutscher Akademischer Austauschdienst (DAAD; 775€)

Supervised PhD projects

- Since 11/2019 **Arunkumar, Mrudula (M.Sc.)**, Relation of stimulus-response binding and learning
- Pahmar, Juhi (M.Sc.)**, Modulations of stimulus-response bindings by affective consequences

Professional Affiliations

German Psychological Society (DGPs)

General Psychology section
Social Psychology section

Psychonomic Society

European Society of Cognitive Psychology (ESCOP)

¹ Funds were not utilized due to existing third party funding (cf. DAAD criteria, www.daad.de)

Reviewer Activity and Ad-hoc Reviews

British Journal of Experimental Psychology
 Cognition & Emotion
 Experimental Brain Research
 Experimental Psychology
 In-Mind Magazine
 Journal of Cognitive Psychology
 Journal of Experimental Psychology: General
 Journal of Experimental Psychology: Human Perception and Performance
 Journal of Experimental Psychology: Learning, Memory, and Cognition
 Memory
 Memory & Cognition
 Motivation & Emotion
 Psychological Research
 Psychology & Aging
 Psychology of Aesthetics, Creativity, and the Arts
 Psychonomic Bulletin & Review
 Quarterly Journal of Experimental Psychology

Teaching

SS 2021	Method Seminar “Analysing data with R – an introduction”. M.Sc. Psychology, FSU Jena Empirical research seminar , B.Sc. Psychology, FSU Jena
WS 2020 – WS 2021	Lecture „Empirische Forschungsmethoden“, B.Sc. Psychology, FSU Jena Empirical research seminar , B.Sc. Psychology, FSU Jena
SS 2020	Empirical research seminar , B.Sc. Psychology, FSU Jena
SS 2019	Method Seminar “Analysing data with R – an introduction”. M.Sc. Psychology, FSU Jena Project seminar „Affect meets Action: How affective states impact on action regulation processes.“, M.Sc. Psychology, FSU Jena
WS 2018	Lecture „Empirische Forschungsmethoden“, B.Sc. Psychology, FSU Jena
SS 2018 – WS 2018	Project seminar „Predictively irrational“ M.Sc. Psychology, FSU Jena

SS 2018	Empirical research seminar , B.Sc. Psychology, FSU Jena
WS 2016	Lecture „Empirische Forschungsmethoden“, B.Sc. Psychology, FSU Jena
SS 2016 – WS 2016	Project seminar „Joint action & Co. – Wie sozial sind „soziale Varianten“ etablierter kognitiver Paradigmen?“, M.Sc. Psychology, FSU Jena
WS 2015 – SS 2016	Empirical research seminar „Automatische Prozesse der Verhaltenssteuerung“, B.Sc. Psychology, FSU Jena
SS 2014, WS 2015	Master seminar „Selektive Aufmerksamkeit – Theorie, Empirie und angewandte Fragestellungen“, M.Sc. Psychology, FSU Jena
WS 2014 – SS 2014	Empirical research seminar „Implizite Prozesse des Beobachtungslernens“, B.Sc. Psychology, FSU Jena
WS 2014	Praktikumskolloquium , B.Sc. Psychology, FSU Jena
WS 2010 – SS 2011	Empirical research seminar „Zukunft trotz Hindernissen! Einfluss emotionaler Vorhersagen auf die Zielverfolgung“, B.Sc. Psychology, FSU Jena
WS 2009 – SS 2010	Empirical research seminar „Fehler bei der Vorhersage emotionaler Reaktionen auf zukünftige Ereignisse“, B.Sc. Psychology, FSU Jena
Since 2009	Supervision and reviewing of student qualification theses (20 B.Sc., 5 M.Sc., 1 Diploma theses)

Supervised theses

Master of Science/Diploma

[7] Franke, K. (2021, in prep). Test auf indirekte Abrufeffekte für assoziierte Wörter beim Lernen von S-R Kontingenzen.

[6] Seelig, S. (2019). *Overshadowing beim Lernen von Kontingenzen und bei Reiz-Reaktions-Bindungen*. Unpublished Master thesis (M.Sc.), FSU Jena.

[5] Hauber, S. (2019). *The influence of affective consequences on stimulus-response binding and contingency learning*. Unpublished Master thesis (M.Sc.), FSU Jena.

[4] Kanis, M. (2019). *Möge die (Ohn-)Macht mit dir sein! Der Einfluss von Power Posen auf die Erstellung und den Abruf beobachtungsbasierter Reiz-Reaktions-Verbindungen* Unpublished Master thesis (M.Sc.), FSU Jena.

[3] Mantey, T. (2018). *Einfluss sozialer Vergleichsprozesse auf den Abruf von Reiz-Reaktions-Bindungen*. Unpublished Master thesis (M.Sc.), FSU Jena.

[2] Husken, L. (2017). *Speicherung und Abruf selbst initiiertes und beobachtungsbasierter Stimulus-Reaktions-Episoden bei Menschen mit stark versus gering ausgeprägten autistischen Verhaltenszügen*. Unpublished Master thesis (M.Sc.), FSU Jena.

[1] Blarr, K. (2011). *Überschätzung antizipierter Emotionen und ihr motivationaler Hintergrund*. Unpublished Diploma thesis, FSU Jena.

Bachelor of Science

[23] Haddenhorst, A. (2021, in prep). *Einfluss affektiv-motivationaler Zustände auf Distraktoreninhibition und episodische Abrufprozesse*.

[22] Wolf, T. (2021, in prep). *Einfluss sozialer Vergleichsprozesse auf den Abruf von Reiz-Reaktions-Bindungen, eine Replikationsstudie*.

[21] Rudolph, M. (2020). *Erstellung und Abruf beobachtungsbasierter Stimulus-Reaktions-Episoden nach sozialer Ausgrenzung – ein Studienvergleich*. Unpublished Bachelor thesis (B.Sc.), FSU Jena.

[20] Klement, T. (2020). *Gedächtnis für Intentionen – alles eine Frage instruierter Reiz-Reaktions-Episoden?* Unpublished Bachelor thesis (B.Sc.), FSU Jena.

[19] Rink, L. (2019). *Prospektives Gedächtnis und Lügen: Untersuchung automatischer Abruffeffekte bei der Planung von Lügen*. Unpublished Bachelor thesis (B.Sc.), FSU Jena.

[18] Nagel, L. (2019). *Erstellung und Abruf beobachtungsbasierter Stimulus-Reaktions-Episoden nach sozialer Ausgrenzung*. Unpublished Bachelor thesis (B.Sc.), FSU Jena.

[17] Nandiyin, N. (2018). *Affektive Einflüsse auf Interferenz, Inhibition und Distraktor-Reaktions-Bindungen und Abruf*. Unpublished Bachelor thesis (B.Sc.), FSU Jena.

[16] Löhl, V. (2017). *Intimate imitation for action regulation: Moduliert der Beziehungsstatus die Erstellung und den Abruf beobachtungsbasierter Reiz-Reaktions-Episoden?* Unpublished Bachelor thesis (B.Sc.), FSU Jena.

[15] Meurer, M.-I. (2017). *Motorische Reaktionsrepräsentation: Artefakt oder Fakt? Welche Repräsentationsarten rufen irrelevante Distraktoren in Reiz-Reaktions-Episoden ab?* Unpublished Bachelor thesis (B.Sc.), FSU Jena.

[14] Taeger, D. (2017). *Wer ist denn hier der Chef? Beobachtungsbasierte Stimulus-Reaktions-Episoden als Funktion sozialer Machtunterschiede*. Unpublished Bachelor thesis (B.Sc.), FSU Jena.

[13] Sommerfeld, J. (2017). *Entwicklungsbedingte Unterschiede in Inhibitionsprozessen: Können Kinder proaktiv störende Distraktoren inhibieren?* Unpublished Bachelor thesis (B.Sc.), FSU Jena.

[12] Busch, A. (2017). *Einfluss der Kompetenzwahrnehmung eines Interaktionspartners auf den Erwerb und Abruf beobachtungsbasierter Reiz-Reaktions-Bindungen*. Unpublished Bachelor thesis (B.Sc.), FSU Jena.

- [11] Wendelberger, E. (2016). *Der Einfluss impliziter Motive auf den Abruf beobachtungsbasierter Reiz-Reaktions-Episoden in kooperativen und kompetitiven Situationen*. Unpublished Bachelor thesis (B.Sc.), FSU Jena.
- [10] Dörfler, J. (2016). *Lie to me: Wie die Interaktionserfahrung mit ehrlichen versus unehrlichen Personen die Speicherung und den Abruf beobachtungsbasierter Reiz-Reaktions-Episoden beeinflusst*. Unpublished Bachelor thesis (B.Sc.), FSU Jena.
- [9] Gaffga, H. (2015). *Motivation und Distraktorinterferenz als Determinanten selektiver Aufmerksamkeitsausrichtung bei Kindern*. Unpublished Bachelor thesis (B.Sc.), FSU Jena.
- [8] Weissmann, F. (2015). *Entwicklungsbedingte Unterschiede in Inhibitions- und episodischen Abrufprozessen: Test des DRB Paradigmas an Kindern, Jugendlichen und Studenten*. Unpublished Bachelor thesis (B.Sc.), FSU Jena.
- [7] Scherdin, K. (2015). *Warum ich (nicht) automatisch tue, was du tust – Stellvertretendes Feedback beeinflusst beobachtungsbasierte Distraktor-Reaktions-Bindungen*. Unpublished Bachelor thesis (B.Sc.), FSU Jena.
- [6] Döring, J. (2014). *Werden Reaktionen in einer Distraktor-Reaktions-Episode motorisch oder semantisch Repräsentiert?* Unpublished Bachelor thesis (B.Sc.), FSU Jena.
- [5] Eberhard, M. (2013). *Loss of inhibition in older adults – does it really exist? An experimental dissociation of inhibitory and memory retrieval processes*. Unpublished Bachelor thesis (B.Sc.), FSU Jena.
- [4] Srowig, A. (2012). *In die Augen, in den Sinn: Etablierung von Reiz-Reaktions-Episoden durch Beobachtungslernen*. Unpublished Bachelor thesis (B.Sc.), FSU Jena.
- [3] Herrmann, J. (2012). *Lernen von der Konkurrenz? Sozialer Kontext moduliert den Erwerb von Reiz-Reaktions-Episoden durch Beobachtung*. Unpublished Bachelor thesis (B.Sc.), FSU Jena.
- [2] Butz, S. (2011). *Affective forecasting und Kontrolle: Eine Erklärung des Impact Bias durch assimilative und akkommodative Prozesse*. Unpublished Bachelor thesis (B.Sc.), FSU Jena.
- [1] Puffe, L. (2010). *Should I stay or should I go? Der Einfluss von sunk costs auf Persistenzentscheidungen*. Unpublished Bachelor thesis (B.Sc.), FSU Jena.

Administration and University Service

2019-2020	Member of conference organization committee “Tagung experimentell arbeitender Psychologen (TeaP)”, March 22nd-March, 25th, 2020,FSU Jena, Jena, Germany.
2018 - 2019	Member of the Teaching Academy, FSU Jena
Since 2017	Speaker of Junior Scientists , section General Psychology, German Psychological Society (DGPs)
2016	Member of the selection committee , W3 Prof. Kovacs (status upgrade), FSU Jena

- 2014 **Main organizer** 4th Ph.D. Summer School Cognitive Psychology (4. Doktorandenworkshop Allgemeine Psychologie), June, 19th - 21st, 2015 in Jena, Germany.
- 2014 – 2015 **Head of organization committee** „EMPRA Congress 2014“ and „EMPRA Congress 2015“ Institute of Psychology, FSU Jena
- 2010 – 2013 **Member of Master of Science admission committee**, Institute of Psychology, FSU Jena
- 2009 **Member of the selection committee** for the chair of “Social Psychology” (Mummendey succession), FSU Jena
- 2004 – 2007 **Voted member of the psychology student representatives**, FSU Jena

Workshop Participation and Further Qualifications

- 04/2014 **Workshop** „Grant proposal writing: Erfolgreich Fördermittelanträge stellen“, Graduate academy, FSU Jena
- 01/2013 **Workshop** „Stimm- und Sprechtraining – Die Macht der Stimme“, Graduate academy, FSU Jena
- 05/2011 **Workshop** „‘What reviewers want...‘ Mastering the empirical sections of journal articles“, Graduate academy, FSU Jena
- 04/2010 – 07/2010 **Workshop academic teaching**, „Compact course of academic teaching“, Graduate academy, FSU Jena
- 11/2009 **Workshop** „Excelerate! Excel as a scientific tool“, Graduate academy, FSU Jena

Publications (peer-reviewed)

Published articles

- [16] Frings, C., Hommel, B., Koch, I., Rothermund, K., Dignath, D., Giesen, C., Kiesel, A., Kunde, W., Mayr, S., Moeller, B., Möller, M., Pfister, R., & Philipp, A. (2020). Binding and retrieval in action control (BRAC): Trends in Cognitive Sciences, 24(5), 375-387. doi: 10.1016/j.tics.2020.02.004
- [15] Schmidt, J. R., Giesen, C. G., & Rothermund, K. (2020). Contingency learning as binding? Testing an exemplar view of the colour-word contingency learning effect. *Quarterly Journal of Experimental Psychology*, 73(5), 739-761. doi: 10.1177/1747021820906397

- [14] Giesen, C. G., Schmidt, J.R., & Rothermund, K. (2020). The law of recency: An episodic stimulus-response retrieval account of habit acquisition. *Frontiers in Psychology, 10*, 2927. doi: 10.3389/fpsyg.2019.02927
- [13] Frings, C., Koch, I., Rothermund, K., Dignath, D., Giesen, C., Hommel, B., Kiesel, A., Kunde, W., Mayr, S., Moeller, B., Möller, M., Pfister, R., & Philipp, A. (2020). Merkmalsintegration und Abruf als wichtige Prozesse der Handlungssteuerung – eine Paradigmen-übergreifende Perspektive. *Psychologische Rundschau, 71*(1), 1-14.
- [12] Wesslein, A., Moeller, B., & Frings, C., Giesen, C. (2019). Separating after-effects of target and distractor processing in the tactile sensory modality. *Attention, Perception, & Psychophysics, 81*(3), 809-822. doi: 10.3758/s13414-018-01655-7.
- [11] Giesen, C., Löhl, V., Rothermund, K., & Koranyi, N. (2018). Intimacy effects on action regulation: Retrieval of observationally acquired stimulus-response bindings in romantically involved interaction partners versus strangers. *Frontiers in Psychology, 9*, 1369. doi: 10.3389/fpsyg.2018.01369
- [10] Giesen, C., Weissmann, F., & Rothermund, K. (2018). Dissociating distractor inhibition and episodic retrieval processes in children: No evidence for developmental deficits. *Journal of Experimental Child Psychology, 166*, 212-231. doi:10.1016/j.jecp.2017.08.011
- [9] Giesen, C., Scherdin, K., & Rothermund, K. (2017). Flexible goal imitation: Vicarious feedback influences stimulus-response binding by observation. *Learning & Behavior, 45*(2), 147-156.
- [8] Giesen, C. & Rothermund, K. (2016). Multi-level response coding in stimulus-response bindings: Irrelevant distractors retrieve both semantic and motor response codes. *Journal of Experimental Psychology: Learning, Memory, and Cognition, 42*(10), 1643-1656. doi: <http://dx.doi.org/10.1037/xlm0000264>
- [7] Giesen, C. & Rothermund, K. (2015). Adapting to stimulus-response contingencies without noticing them. *Journal of Experimental Psychology: Human Perception and Performance, 41*(6), 1475-1481. doi: 10.1037/xhp0000122
- [6] Giesen, C., Eberhard, M., & Rothermund, K. (2015). Loss of attentional inhibition in older adults – does it really exist? An experimental dissociation of inhibitory and memory retrieval processes. *Psychology & Aging, 30*(2), 220-231. doi: 10.1037/pag0000022
- [5] Giesen, C., Herrmann, J., & Rothermund, K. (2014). Copying competitors? Interdependency modulates stimulus-based retrieval of observed responses. *Journal of Experimental Psychology: Human Perception and Performance, 40*(5), 1978-1991. doi: 10.1037/a0037614
- [4] Giesen, C. & Rothermund, K. (2014a). Distractor repetitions retrieve previous responses and previous targets: Experimental dissociations of distractor-response and distractor-target bindings. *Journal of Experimental Psychology: Learning, Memory, and Cognition, 40*(3), 645-659. doi: 10.1037/a0035278

[3] Giesen, C. & Rothermund, K. (2014b). You better stop! Binding "stop" tags to irrelevant stimulus features. *Quarterly Journal of Experimental Psychology*, 67(4), 809-832. doi: 10.1080/17470218.2013.834372

[2] Giesen, C., Frings, C. & Rothermund, K. (2012). Differences in the strength of distractor inhibition do not affect distractor-response bindings. *Memory & Cognition*, 40(3), 373–387. doi:10.3758/s13421-011-0157-1

[1] Giesen, C. & Rothermund, K. (2011). Affective matching moderates S-R binding. *Cognition & Emotion*, 25(2), 342-350. doi:10.1080/02699931.2010.482765

Qualification theses

Giesen, C. (2014). *Mechanisms of automatic action regulation: New insights from the study of distractor integration effects*. Publication based dissertation, FSU Jena.

Giesen, C. (2009). *Affective matching moderates binding processes. Evidence from the negative priming paradigm*. Unpublished diploma thesis, FSU Jena.

Public outreach (peer-reviewed)

Wentura, D., Bermeitinger, C., Eder, A. B., Giesen, C.G., Michalkiewicz, M. (2020). Leises Glockenläuten – Kommentar der Fachgruppe Allgemeine Psychologie zum Positionspapier zur Lage der Entwicklungspsychologie. *Psychologische Rundschau*, 71 (1), 44-46.

Eder, A. B., Giesen, C., Michalkiewicz, M., & Wentura, D. (2019). Der psychologische Experte: Generalist oder Spezialist? *Psychologische Rundschau*, 70 (4), 259-278.

Bermeitinger, C., Eder, A.B., Giesen, C., Janczyk, M., Michalkiewicz, M., & Wentura, D. (2019). Ein „Ja!“ und ein paar Assoziationen mit einem Hauch von Aber: Kommentar der Fachgruppe Allgemeine Psychologie zum Positionspapier zur Lage der Pädagogischen Psychologie. *Psychologische Rundschau*, 70(2), 119-135.

Janczyk, M., Bermeitinger, C., Giesen, C., & Rummel, J. (2018). Wachsende Anforderungen an die wissenschaftliche Qualität erfordern eine immer größere Methodenkenntnis: Stellungnahme zum Positionspapier zur Rolle der Psychologischen Methodenlehre in Forschung und Lehre. *Psychologische Rundschau*, 69(4), 332-361.

Giesen, C., Rummel, J., Janczyk, M., & Bermeitinger, C. (2017). Qualifiziert – wofür und wozu eigentlich? Kommentar zu Rentzsch, K., Harzer, C., & Wolter, J. (2018). Stellungnahme zur Lage des wissenschaftlichen Nachwuchses in der Psychologie. *Psychologische Rundschau*, 68(4), 274-276

Giesen, C. & Moeller, B. (2014). Von kleinen Helfern im Alltag: Wie Umgebungsreize unser Handeln beeinflussen. *Themenausgabe „Von der Basis zur Anwendung: Kognitionspsychologie und ihre Bedeutung für den Alltag. Teil 1“*, In-Mind Magazine.

Manuscripts in progress

Giesen, C. G. & Frings, (2020). *Not so social after all: Video-based acquisition of observational stimulus-response bindings*. Invited revision.

Giesen, C. G. & Genschow, O. (2020). *What if I say I'm (not) like the other? Perceived (dis)similarity between co-actors mediates retrieval of observationally acquired stimulus-response bindings*. MS in preparation.

Giesen, C. G., Husken, L., & Schneider, D. (2021). *Not so social, but still able to mentally represent observed actions: Comparing retrieval effects for observationally acquired and self-performed stimulus-response bindings in participants with high and low autistic traits*. MS submitted for publication.

Giesen, C.G., Nagel, L., Rudolph, M. & Rothermund, K. (2020). *Smaller than expected: Effects of imitative action regulation after experiencing social exclusion*. MS submitted for publication.

Giesen, C. G., Sommerfeld, J., & Rothermund, K. (2020). *Children show intact reactive distractor inhibition, but impaired proactive spatial focusing against interfering distractors*. MS in revision.

Sprengholz, P., Schreckenbach, F., Giesen, C. G., Koranyi, N., & Rothermund, K. (2021). *How to (not) get away with murder: Improving the Reaction Time Based Concealed Information Test by considering automatic retrieval of guilty knowledge*. MS submitted for publication.

Invited Talks

Giesen, C. G. (April 2021). *Stimulus-Reaktions-Episoden: Ist das schon Lernen oder kann das weg?* Invited talk at the Department of Psychology (Prof. Dr. Christoph Stahl), Cologne University, Germany.

Giesen, C. (June 2016). *Mentale Repräsentation von Reaktionen in Stimulus-Reaktions-Episoden*. Invited talk at the Department of Psychology (Prof. Dr. Markus Janczyk), University Tübingen, Germany.

Giesen, C. (May 2016). *Flexible goal imitation: Vicarious feedback moderates stimulus-response binding by observation*. Invited talk at the Department of General Psychology I (Prof. Dr. Schweinberger), University Jena, Germany.

Giesen, C. (December 2015). *Distraktorinhibition: Möglichkeiten zur prozessreinen Messung und ihr Nutzen für entwicklungspsychologische Fragestellungen*. Invited talk at the Department of Psychology, Section Research Methods and Psychological Assessment (Prof. Dr. T. Meiser), University of Mannheim, Germany.

Giesen, C. (June 2015). *Mechanisms of automatic action regulation: New insights from the study of distractor integration effects*. Invited talk, PhD thesis contest of the General Psychology section, German Psychological Society (DGPs; Symposium zum Dissertationswettbewerb der Fachgruppe Allgemeine Psychologie der DGPs), June, 12th-14th 2015, Ohlstadt, Germany.

Giesen, C. & Rothermund, K. (April 2014). *Inhibitionsverluste im Alter – gibt es sie wirklich? Eine experimentelle Trennung beteiligter Prozesse*. Invited talk at the department of cognitive and industrial psychology (Prof. Dr. Buchner), University Düsseldorf, Germany.

Giesen, C. & Rothermund, K. (January 2014). *Loss of inhibition in older adults – does it really exist?* Invited talk at the department of General Psychology I (Prof. Dr. Schweinberger), University Jena, Germany.

Conference Contributions

Organized Symposia

Giesen, C.G., Pfister, R. & Moeller, B. (March 2021). *Binding and retrieval in action control*. Double symposium held at the 63rd Tagung experimentell arbeitender Psychologen (TeaP), Ulm, Germany.

Giesen, C. & Genschow, O. (April 2019). *Can imitation, observation, and joint action be socially modulated? A cross-paradigm & meta-analytical perspective*. Symposium held at the 61th Tagung experimentell arbeitender Psychologen (TeaP), London, UK.

Schmidt, J. R., Giesen, C., & Rothermund, K. (September 2017). *Contingency learning, binding, and their interrelations*. Accepted symposium at the ESCOP-Conference 2017, Potsdam, Germany.

Giesen, C. & Moeller, B. (March 2015). *The binding mechanism: Recurrent themes and new insights*. Double symposium held at the 57th Tagung experimentell arbeitender Psychologen (TeaP), Hildesheim, Germany.

International Talks and Poster Presentations

Giesen, C. (April 2019). *It takes two to tango: Testing social moderators in two variants of the observational stimulus-response binding task*. Presentation held at the 61th Tagung experimentell arbeitender Psychologen (TeaP), London, UK.

Giesen, C. & Rothermund, K. (November 2015). Adapting to stimulus-response contingencies without noticing them. Poster presented at the 56th Annual Meeting of the Psychonomic Society (Psychonomics), Chicago, IL, USA.

Giesen, C. & Rothermund, K. (November 2014). *Loss of attentional inhibition in older adults – does it really exist? Dissociating inhibitory and memory retrieval processes*. Poster presented at the 55th Annual Meeting of the Psychonomic Society (Psychonomics), Long Beach, CA, USA.

Giesen, C., Herrmann, J., & Rothermund, K. (September 2014). *Copying competitors? Interdependency modulates stimulus-based retrieval of observed responses*. Presentation held at the 16th European Social Cognition Network (ESCON) Meeting, Louvain-la-Neuve, Belgium.

Giesen, C. & Rothermund, K. (March 2013). *Dissociating processes of distractor-response and distractor-target binding*. Presentation held at the 55th Tagung experimentell arbeitender Psychologen (TeaP), Vienna, Austria.

Herrmann, J., Giesen, C. & Rothermund, K. (March 2013). *Replicating rivals? Interdependency modulates the emergence of distractor-response episodes through observation*. Poster presented at the 55th Tagung experimentell arbeitender Psychologen (TeaP), Vienna, Austria.

Srowig, A., Giesen, C. & Rothermund, K. (March 2013). *Into sight, into mind: Establishment of distractor-response bindings by observational learning*. Poster presented at the 55th Tagung experimentell arbeitender Psychologen (TeaP), Vienna, Austria.

Giesen, C. & Rothermund, K. (November 2012). *You better stop! Binding 'do not respond' tags to distractors*. Poster presented at the 53th Annual Meeting of the Psychonomic Society (Psychonomics), Minneapolis, Mn, USA.

National Talks and Poster Presentations

Giesen, C. G. (March 2021). *Smaller than expected: Effects of imitative action regulation after experiencing social exclusion*. Presentation held at the 63rd Tagung experimentell arbeitender Psychologen (TeaP), Ulm, Germany.

Giesen, C. (September 2018). *Inhibitionsdefizite über die Lebensspanne: Fakt oder Fiktion?* Presentation held at the 51st congress of the German Psychological Society (DGPs), Frankfurt am Main, Germany.

Giesen, C., Löhl, V. & Koranyi, N. (March 2018). *Intimate co-representation for action regulation: Retrieval of observationally acquired stimulus-response bindings in romantically involved interaction partners versus strangers*. Presentation held at the 60th Tagung experimentell arbeitender Psychologen (TeaP), Marburg, Germany.

Giesen, C. (September 2017). *Adapting to context-specific stimulus-response contingencies on the fly?*. Presentation held at ESCoP Conference 2017, Potsdam, Germany.

Giesen, C. & Rothermund, K. (March 2017). *Multi-level response coding in stimulus-response bindings: Irrelevant distractors retrieve both semantic and motor response codes*. Presentation held at the 59th Tagung experimentell arbeitender Psychologen (TeaP), Dresden, Germany.

Giesen, C., Weissmann, F., & Rothermund, K. (September 2016). *Entwicklungsbedingte Unterschiede in Inhibitions- und episodischen Abrufprozessen: Test des Distraktor-Wiederholungsparadigmas an Grundschulkindern und Studierenden*. Presentation held at the 50th congress of the German Psychological Society (DGPs), Leipzig, Germany.

Giesen, C. & Rothermund, K. (March 2016). *Flexible goal imitation: Vicarious reinforcement moderates stimulus-response binding by observation*. Presentation held at the 58th Tagung experimentell arbeitender Psychologen (TeaP), Heidelberg, Germany.

Giesen, C. & Rothermund, K. (March 2015). *It's automatic, isn't it: Are stimulus-response binding and retrieval effects immune to manipulations of S-R contingencies?* Presentation held at the 57th Tagung experimentell arbeitender Psychologen (TeaP), Hildesheim, Germany.

Giesen, C. & Rothermund, K. (October 2014). *Copying competitors? Interdependency modulates stimulus-based retrieval of observed responses*. Presentation held at the 10th Person Perception Research Unit (PPRU) Workshop, University Jena, Germany.

Giesen, C., Eberhard, M. & Rothermund, K. (September 2014). *Inhibitionsverluste im Alter - gibt es sie wirklich? Eine experimentelle Dissoziation von Inhibitions- und Abrufprozessen*. Presentation held at the 49th congress of the German Psychological Society (DGPs), Bochum, Germany.

Giesen, C., Herrmann, J., & Rothermund, K. (April 2014). *Copying competitors? Interdependency modulates stimulus-based retrieval of observed responses*. Presentation held at the 56th Tagung experimentell arbeitender Psychologen (TeaP), Gießen, Germany.

Giesen, C., Eberhard, M. & Rothermund, K. (June 2013). *Inhibitionsverluste im Alter - gibt es sie wirklich? Ein fairer Test zur Trennung beteiligter Prozesse*. Poster presented at the 2nd PhD Summer School „Cognitive Psychology“, Trier, Germany.

Giesen, C. & Rothermund, K. (November 2012). *You better stop! Binding 'do not respond' tags to distractors*. Poster presented at the 53rd Annual Meeting of the Psychonomic Society (Psychonomics), Minneapolis, Mn, USA.

Giesen, C. & Rothermund, K. (September 2012). *Finger weg! Sind Stimulus-"Nicht"-Reaktions-Episoden reaktionsspezifisch?* Presentation held at the 48th congress of the German Psychological Society (DGPs), Bielefeld, Germany.

Giesen, C. & Rothermund, K. (June 2012). *Distractor-Response vs. Distractor-Target Binding. Womit wird ein Distraktor assoziiert?* Presentation held at the 1st PhD Summer School "Cognitive Psychology", Würzburg, Germany.

Giesen, C. & Rothermund, K. (April 2012). *Do not catch the falling knife. Are stimulus-non-response episodes response specific?* Presentation held at the 54th Tagung experimentell arbeitender Psychologen (TeaP), Mannheim, Germany.

Giesen, C. & Rothermund, K. (March 2011). *You better stop! Auf der Suche nach Stimulus-"Nicht"-Reaktions-Episoden*. Presentation held at the 53rd Tagung experimentiell arbeitender Psychologen (TeaP), Halle, Germany.

Giesen, C. & Rothermund, K. (September 2010). *Einfluss des Interferenzpotentials von Distraktoren auf Distraktor-Reaktions-Bindungen*. Presentation held at the 47th congress of the German Psychological Society (DGPs), Bremen, Germany.

Giesen, C. & Rothermund, K. (March 2010). *Don't bug me! Einfluss der Reaktionsrelevanz von Distraktoren auf Distraktor-Reaktions-Bindungen*. Presentation held at the 52nd Tagung experimentell arbeitender Psychologen (TeaP), Saarbrücken, Germany.

Giesen, C. & Rothermund, K. (April 2009). *Affektiver (Mis-)Match zwischen target und Distraktor moderiert Bindungsprozesse*. Presentation held at the 51st Tagung experimentell arbeitender Psychologen (TeaP), Jena, Germany.

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